

# Training Accreditation Council

## *Focus on Quality:*

### *TAC Regulatory Strategy 2021-2023*

Quality vocational education and training (VET) outcomes are fundamental to the development of a skilled workforce. As a VET regulator, the Training Accreditation Council's (TAC or the Council's) primary role is to assure the quality of training services delivered in the VET sector in Western Australia through effective regulation of providers and accredited courses.

The [TAC Risk Framework](#) outlines its risk-based approach that applies appropriate and proportionate regulatory responses in the management of risk. A core element of this framework is ongoing review of risks to the quality of VET and publication of the Council's Regulatory Strategy.

Stakeholder consultations, research and data analysis have informed the priorities outlined in this document and the planned regulatory responses. In publishing this document, the Council seeks to engage and motivate RTOs to achieve quality VET outcomes for Western Australia.

The Council provides an extensive education program to encourage and support providers maintain quality training outcomes. The program continues to provide professional development opportunities through a variety of modes. Education program events are promoted via the [TAC Update](#), [YouTube](#) and [LinkedIn](#). Guidance material, session recordings and an event calendar are available on the [TAC website](#).

During 2021-2023, the Council will:

- continue its commitment to an **education program** that delivers practical information to support training provider business improvement and compliance practices; and
- focus regulatory activities on areas deemed to pose a risk to quality training outcomes. These **focus areas** are outlined in the following pages and categorised under two main headings – **Standards for RTOs** and **Training Products**.

The Council considers and responds to risks to the VET sector as they arise. New risks that emerge following publication of this document will be considered and regulatory strategies responding to those risks will be announced via the Council's established communication strategies.

# 1. Standards for RTOs

Training and assessment are at the core of quality outcomes for learners. During 2021-2023, the Council will continue to actively monitor RTO training and assessment practices, as well as whether the RTO has sufficient resources for its scope of registration including; trainers and assessors, education and support services, learning resources and sufficient facilities and equipment to accommodate and support learners. A spotlight on RPL will focus on RTO practices such as marketing, information for learners and the assessment process.

Audits undertaken by the Council will focus across the following clauses of the Standards for RTOs:

- meeting the requirements of the training package and amount of training (Clauses 1.1 and 1.2);
- sufficient trainers and assessors, educational and support services, learning resources, and facilities and equipment (Clause 1.3);
- assessment and RPL (Clauses 1.8 and 1.12); and
- trainer and assessor competencies (Clauses 1.13-1.16).

In relation to RPL, **further work will be undertaken** to determine the Council's regulatory response.

## 2. Training Products

### Training and Assessment

A highly skilled, knowledgeable and professional VET workforce is the cornerstone of quality training outcomes and plays a vital role in passing on industry relevant knowledge to learners. The *TAE40116 Certificate IV in Training and Assessment* is an essential component to ensuring trainers and assessors have the required skills and knowledge and quality outcomes for the whole of the VET sector. For this reason, the Council will continue to monitor the delivery of *TAE40116* over the period.

**Applications to add** the *TAE40116 Certificate IV in Training and Assessment* on scope of registration will require an audit.

**Monitoring audits** of RTOs with the *TAE40116 Certificate IV in Training and Assessment* on scope of registration will include **Clause 1.25** regarding the RTO's independent validation of its assessment system, tools, processes and outcomes.

### Early Childhood Education and Care Qualifications

Ensuring early childhood educators and carers receive quality training and assessment that meet the requirements of the training package, and that those delivering the training and assessment have the necessary industry currency and vocational competency is critical to meeting the industry's workforce development needs. Ensuring the quality of specific training pathways such as traineeships and VET delivered to secondary students (VDSS) is also important.

In June 2021, the Australian Industry and Skills Committee (AISC) endorsed new (non-equivalent) qualifications for the early childhood education and care sector.

**Applications to add** the *CHC30121 Certificate III in Early Childhood Education and Care* and the *CHC50121 Diploma in Early Childhood Education and Care* to scope of registration will be subject to a site audit.

TAC will undertake **monitoring audits 12 months after** RTOs add the new qualifications to their scope of registration and where applicable, these audits will include consideration of traineeship and VDSS delivery.

Due to extended transition period for CHC qualifications, TAC will **undertake monitoring audits** over the period of the strategy for those RTOs with the superseded qualifications *CHC30113 Certificate III in Early Childhood Education and Care* and *CHC50113 Diploma in Early Childhood Education and Care* on scope of registration.

## Units of competency that lead to High Risk Work Licences (HRWL)

Industry regulator and stakeholder feedback reinforced that HRWL training and assessment practices must be sufficiently robust to give industry confidence in the training and assessment outcome including the RTO's amount of training and an assurance there are sufficient resources and equipment to deliver the unit of competency.

HRWL units are those contained in the CPC Construction Training Package and the TLI Transport and Logistics Training Package in relation to asbestos removal, crane and hoist operators, demolition, dogging and rigging, forklift operations and scaffolding. A full list of units are available [here](#).

**Applications to add** units of competency linked to the issuance of HRWLs to scope of registration will require a site audit.

In addition, the Council will **undertake further consultation** with stakeholders to determine an appropriate regulatory response.

## First Aid units of competency

First aid is delivered extensively either as a stand-alone unit or packaged within many qualifications. Due to the critical role these units play across many occupations, there will be continued focus on training and assessment practices, trainer and assessor vocational competencies and industry currency and use of online and third party delivery.

**Applications to add** the following first aid units of competency will require a site audit for those RTOs who have not previously been scoped in the superseded units:

- *HLTAID009 Provide cardiopulmonary resuscitation* (previously HLTAID001)
- *HLTAID010 Provide basic emergency life support* (previously HLTAID002)
- *HLTAID011 Provide First Aid* (previously HLTAID003)
- *HLTAID012 Provide First Aid in an education and care setting* (previously HLTAID004)
- *HLTAID015 Provide advanced resuscitation and oxygen therapy* (previously HLTAID007)

**Monitoring audits** of RTOs with *CHC30121 Certificate III in Early Childhood Education and Care* and *CPP20218 Certificate II in Security Operations* (or the superseded qualifications) on scope of registration will include first aid units in the audit sample.

The Council will **undertake further consultation** with stakeholders to determine an appropriate regulatory response for RTOs delivering first aid units.

## Training Products subject to ongoing monitoring

Ongoing monitoring of training products that have appeared in previous TAC regulatory strategies will continue to be a focus, alongside the inclusion of training products related to the Pilot Vehicle Licence. In particular, the Council is committed to ensuring:

- training and assessment meets the requirements of the training product, including RPL;
- amount of training meets the requirements of the training product, the existing skills and knowledge of the learner, and mode of delivery;
- RTOs have sufficient trainers and assessors, education and support services, learning resources and facilities and equipment;
- RTOs provide accurate and accessible information and marketing; and
- learners are properly informed.

**Applications to add** the training products listed below will require a site audit.

For RTOs with the following training products on scope, TAC will **undertake monitoring audits** over the period of the strategy:

- *CPCCWHS1001 Prepare to work safely in the construction industry.*
- *CPP20218 Certificate II in Security Operations* (linked to Crowd Controller, Security Officer Licences)
- Units of competency linked to Heavy Vehicle Licences including:
  - *TLIC3004 Drive heavy rigid vehicle – Heavy Rigid licence;*
  - *TLIC3005 Drive heavy combination vehicle – Heavy Combination licence; and*
  - *TLIC4006 Drive multi-combination vehicle – Multi-combination licence.*
- Units linked to the Pilot Vehicle Licence (issued through Main Roads WA) including:
  - *TLI31216 Certificate III in Driving Operations;*
  - *TLIB0002 Carry out vehicle inspection;*
  - *TLIE3009 Use pilot and escort communication;*
  - *TLIC3010 Pilot or escort oversized and/or overmassed loads;*
  - *TLIF3060 Control traffic as a pilot vehicle operator; and*
  - *TLIF3013 Coordinate breakdowns and emergencies.*

The *Royal Commission's Report into Aged Care Quality and Safety* identified a number of issues related the quality of the aged care workforce and recommended industry build skills and knowledge to deliver person-centred and culturally safe care and support services.

In order to manage the potential risks to quality associated with industry's demand for qualified staff and the potential corresponding pressure on RTOs to enrol and train learners in shorter timeframes, the Council will continue additional oversight of RTOs entering into the training market in this industry. This strategy complements recent monitoring of RTOs already scoped to deliver this qualification.

**Applications to add** the *CHC33015 Certificate III in Individual Support* on scope of registration will require an audit.